

## **NORTH SPRINGS ELEMENTARY**

1300 Clemson Road  
Columbia, South Carolina 29229

**GRADES** PK-5 Elementary School

**ENROLLMENT** 676 Students

**PRINCIPAL** Denise L. Barth 803-736-3183

**SUPERINTENDENT** Stephen W. Hefner, Ed.D. 803-738-3236

**BOARD CHAIR** William McCracken 803-469-8536

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	19	1	0	0

#### **IMPROVEMENT RATING:**

**GOOD**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	Yes

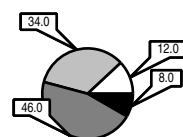
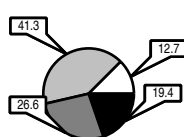
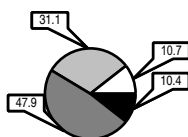
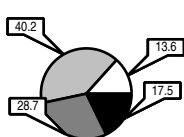
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	361	99.7	10.4	31.4	47.9	10.4	67.2	Yes	Yes
Gender									
Male	176	99.4	15.3	39.9	38.7	6.1	54.6		
Female	185	100.0	5.7	23.4	56.6	14.3	78.9		
Racial/Ethnic Group									
White	147	100.0	4.8	22.8	57.9	14.5	78.6	Yes	Yes
African-American	199	99.5	15.5	38.7	39.8	6.1	56.9	Yes	Yes
Asian/Pacific Islanders	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	304	100.0	4.2	30.3	53.7	11.8	75.6		
Disabled	57	98.3	45.1	37.3	15.7	2.0	19.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	361	99.7	10.4	31.4	47.9	10.4	67.2		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	99.7	10.5	31.0	47.9	10.5	67.5		
Socio-Economic Status									
Subsidized meals	118	99.2	19.0	38.1	36.2	6.7	52.4	Yes	Yes
Full-pay meals	241	100.0	6.4	28.3	53.2	12.0	73.8		

Mathematics - State Performance Objective = 15.5%									
All Students	361	100.0	13.6	40.1	28.6	17.7	65.8	Yes	Yes
Gender									
Male	176	100.0	21.3	39.6	23.8	15.2	55.5		
Female	185	100.0	6.3	40.6	33.1	20.0	75.4		
Racial/Ethnic Group									
White	147	100.0	7.6	29.7	36.6	26.2	77.2	Yes	Yes
African-American	199	100.0	19.2	48.4	23.6	8.8	54.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	304	100.0	5.6	42.5	32.1	19.9	73.2		
Disabled	57	100.0	57.7	26.9	9.6	5.8	25.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	361	100.0	13.6	40.1	28.6	17.7	65.8		
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	353	100.0	13.5	39.9	28.5	18.0	65.8		
Socio-Economic Status									
Subsidized meals	118	100.0	20.8	44.3	27.4	7.5	53.8	Yes	Yes
Full-pay meals	241	100.0	10.3	38.2	29.2	22.3	71.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	115	100.0	7.1	28.3	55.8	8.8	64.6
	<b>Grade 4</b>	119	99.2	15.2	28.6	48.2	8.0	56.3
	<b>Grade 5</b>	121	100.0	21.4	45.5	29.5	3.6	33.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	110	100.0	3.6	21.8	51.8	22.7	74.5
	<b>Grade 4</b>	124	100.0	8.1	33.3	52.0	6.5	58.5
	<b>Grade 5</b>	127	99.2	22.4	40.8	33.6	3.2	36.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	115	100.0	5.3	41.6	31.0	22.1	53.1
	<b>Grade 4</b>	119	100.0	12.5	29.5	28.6	29.5	58.0
	<b>Grade 5</b>	121	100.0	18.8	52.7	17.9	10.7	28.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	110	100.0	8.2	47.3	35.5	9.1	44.5
	<b>Grade 4</b>	124	100.0	13.8	35.8	26.0	24.4	50.4
	<b>Grade 5</b>	127	100.0	19.0	39.7	26.2	15.1	41.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 676)				
First graders who attended full-day kindergarten	96.2%	N/C	96.8%	100.0%
Retention rate	0.9%	Up from 0.7%	1.8%	2.7%
Attendance rate	97.1%	Up from 96.3%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%		2.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%		2.5%	3.5%
Eligible for gifted and talented	33.2%	Up from 31.1%	26.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.0%	Up from 5.7%	6.9%	8.2%
Older than usual for grade	0.0%	Down from 0.1%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	53.3%	Down from 55.6%	54.5%	51.4%
Continuing contract teachers	80.0%	Down from 82.2%	87.5%	87.5%
Highly qualified teachers**	92.9%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	2.5%		0.0%	0.0%
Teachers returning from previous year	79.5%	Down from 81.6%	87.4%	86.7%
Teacher attendance rate	93.3%	Down from 95.3%	95.4%	94.9%
Average teacher salary	\$42,422	Up 3.3%	\$42,330	\$40,760
Prof. development days/teacher	11.7 days	Up from 10.2 days	11.0 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.9 to 1	20.5 to 1	18.9 to 1
Prime instructional time	89.2%	Down from 90.2%	91.0%	90.0%
Dollars spent per pupil*	\$6,061	Down 23.6%	\$5,684	\$6,044
Percent of expenditures for teacher salaries*	65.0%	Up from 64.6%	66.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North Springs Elementary School faculty and staff provide exemplary instruction in a caring and safe environment for ALL children. Our faculty and staff share the same high expectations as the parents: a safe, clean environment where ALL children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, a Palmetto Gold School in 2001, 2002, and 2003, and a Richland School District Two Distinguished School in 2000, 2001, and 2002. In 2003 and 2004, we were recognized as one of the 85 schools in the state for Bridging the Achievement Gap and we received the Schools of Promise designation. In 2004, we were named a Red Carpet School.

Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, and 2004. We received recognition as an Exemplary Writing School for 2001-2002, in addition to being a Hall of Fame Exemplary Writing School. We are certified as a National Backyard Habitat. A \$17,500 TIPS grant provided additional technology resources for every grade level. We provided students with success alternatives through after-school tutoring, Extended Learning Year, Floating Teaching Assistant Model, and the Science Discovery Center.

Students are provided a myriad of enrichment activities which include a fifth grade trip to Florida to swim with the manatee. Our North Springs Family read over 36,000 books and logged over 9000 miles in our Fit and Lit Project. Our PLAYERS After-School program provided homework help in addition to classes in dance, karate, and gymnastics. Nine of our teachers have obtained National Board Certification, four others are awaiting their results, and five will be seeking this certification in 2004-2005.

Our Number One Goal at North Springs is Academic Achievement. Our percentage of students meeting standards on PACT exceeded the state in Math, English Language Arts, Science and Social Studies. We utilize MAP Testing (Measures of Academic Progress) in grades two through five. This computer-adaptive test indicates growth in student learning for individual students, classes, schools and districts. North Springs students scored above the district average at all grade levels. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Mrs. Denise L. Barth, Principal  
Mrs. Dee Dee Milakovich, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	45	109	80
Percent satisfied with learning environment	100.0%	93.6%	84.8%
Percent satisfied with social and physical environment	97.7%	89.9%	92.3%
Percent satisfied with home-school relations	97.8%	92.7%	75.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.